Child Firesetter and Juvenile Arson Prevention Program

Child and Caregiver Interview Forms

The Firesetting Intervention Triangle



An effective intervention program will consider three perspectives, which influence the firesetting behavior. These include:

- Family Circumstances
- Child Circumstances
- Fire Incident

Each perspective should be consistent with the others. What the parent tells the interventionist should be similar to what the child tells the interventionist. Both of those viewpoints should be supported by the objective information about the incident (e.g. fire reports when available).

When these perspectives do not mesh, the interventionist should carefully review each aspect and consider a more in-depth exploration of the case.

<u>Instructions:</u> Have caregiver fill out the "Parent interview form" Interview youth and mark responses on form. Total the responses marked with a "⊗" from both the "Child Interview Form" and the "Parent Interview Form". Each question counts as one even if more than one "⊗" is marked per question.

CHILD INTERVIEW FORM

	Whore do you go			+ ;+9			
1.	where do you go	Where do you go to school? What do you like about it?					
2.	⊗ After school, who watches you? (⊗ Negative response)						
3.	3. What do you like to do with your friends?						
E I	HISTORY QUES	TIONS					
	_		denartment neor	ole about setting	fires or playing with M		
••	⊗ Yes		When?	ne about setting	mes of playing with the		
5.	What did you use		.,				
	☐ Matches	□ Lighter	□ Both	Other:			
6.	⊗ Where did you	get these lighters/					
	□ Home	□ School	□ Store	☐ Friend	□ Other		
	☐ Found it	⊗ Went out of w	ay to acquire				
7.	⊗ What did you s	et on fire?					
	□ Nothing	☐ Paper product	☐ Grass/leaves	\square Trash	⊗ Flammable liquids		
	⊗ Someone els	se's property	Other:				
8.	⊗ What did you d	lo after you used t	he matches/light	ers or the fire st	arted?		
	\otimes Denied/lied	about involvement	\otimes Hid	\otimes Did nothing	☐ Extinguished the fire		
	\square Sought help	☐ Other:			<u> </u>		
9.	How many others	were involved in	this incident?	□ None	Who were they?		
	Name/Relationship	ņ	_	Name/Relationship			
10.	. ⊗ Tell me the reas	•	•	-	_		
	0 4 4 1 1 1	ld told ma to	⊗ To soo it hurn	☐ To see what w	vould hannen		
	⊗ Another chil	id told life to	⊗ To see it burn ⊗ To hurt some		vould happen		

□ None □ One □ Two ⊗ Three or more Explain:
12. ⊗ Has anything happened lately that really bothers you? □ Nothing ⊗ Being angry at a brother/sister ⊗ Parents split up ⊗ Death ⊗ Moved ⊗ Argument with parent ⊗ Family fight ⊗ Problem at school □ Other: 13. ⊗ How many fires have you set or how many times have you played with matches/ligh □ None □ One □ Two ⊗ Three or more Explain: 14. ⊗ What have you set on fire in the past?
□ Nothing ⊗ Being angry at a brother/sister ⊗ Parents split up ⊗ Death ⊗ Moved ⊗ Argument with parent ⊗ Family fight ⊗ Problem at school □ Other: 13. ⊗ How many fires have you set or how many times have you played with matches/ligh □ None □ One □ Two ⊗ Three or more Explain: 14. ⊗ What have you set on fire in the past?
 ⊗ Death ⊗ Moved ⊗ Argument with parent ⊗ Family fight ⊗ Problem at school □ Other: 13. ⊗ How many fires have you set or how many times have you played with matches/ligh □ None □ One □ Two ⊗ Three or more Explain: 14. ⊗ What have you set on fire in the past?
 ⊗ Family fight ⊗ Problem at school □ Other: □ 13. ⊗ How many fires have you set or how many times have you played with matches/light □ None □ One □ Two ⊗ Three or more Explain: □ 14. ⊗ What have you set on fire in the past?
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□ None □ One □ Two ⊗ Three or more Explain: 14. ⊗ What have you set on fire in the past?
Explain:
14. ⊗ What have you set on fire in the past?
•
\square Nothing \square Paper \square Grass \otimes Flammable liquids
☐ Trash ⊗ Others belongings ☐ Other:
15. Have you ever been with your friends when they have set fires?
\Box Yes \Box No
Explain:
16. What are two things that could happen when children play with fire?
A B
17. ⊗ Do you have any M/L hidden anywhere or know where some are?
⊗ Yes □ No Where:
18. ⊗ Do you think that you will continue to light more fires?
⊗ Yes □ No How come:
19. Is there anything else about fires that you want to tell me?

SOCIAL HISTORY QUESTIONS

20.). ⊗ How do you get along with parents, caregivers, and/or siblings? (⊗ for negative response)								
	(The following sample questions are to help generate dialogue.)								
	Do you spend as much time with them (parent/caregiver) as you would like?								
	How do you feel about this?								
	What are things that you and your family do together?								
	Tell me about them	,(parent/caregive	er/siblings) what are	they like?					
21.	⊗ How often do y	ou fight, argue	or disagree with y	our parent(s)?					
	□ Never	☐ Rarely	□ Sometimes	⊗ Often	⊗ All the time				
	What is it usua	lly about?				<u> </u>			
22.	⊗ How are you pu	inished when y	ou have done som	ething wrong?	,				
	☐ Don't get punished ☐ Time-out ☐ Ground or take away privileg								
	□ Yell	\square Spank	⊗ Hit/Beat	☐ Other:		<u> </u>			
23.	⊗ When you get p	ounished do you	ı think the punishı	ment is fair?					
	⊗ Never	\otimes Rarely	□ Sometimes	□ Mostly	\square Always				
	Comments:					_			
24.	⊗ Does anyone el	se in your fami	ly argue a lot?						
	⊗ Yes	\square No	\square Sometimes						
	Who and what	about:				_			
25.	\otimes Is there anythin	g else that you	want to tell me ab	out you? (for i	negative response)				
	(These are some s	ample question	is that may be used	d to generate a	lialogue regarding d	abuse issues.,			
	Has anyone d	one mean thing	s to you that hurt	you?	⊗ Yes	\square No			
	Explain:					<u>—</u>			
	Is/has there as	nyone that touc	hes you in a way t	hat makes you	feel uncomfortable	?			
	⊗ Yes	\square No							
	Explain:								

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Interviewer's Observations (compared to other interviews)

During your interview it is important to recognize some important signs the child may be giving to you. Your observations relating to behavior, mannerisms, mood and way of thinking are important to note. If a referral is necessary, counselors or therapists may get some insights based on your notes and observations.

Child's behavior.			
(e.g	. fidgety, nervous, stubborn, eye contact, shy, open, hyper, polite	:)	
Child's mood:			
(e.g	. angry, sad, defiant, happy, depressed, excited, afraid)		
Child's way of thinking:	. rational, age appropriate, scattered, illogical)		
(e.g	. rational, age appropriate, scattered, illogical)		
Overall	Within Normal Limits?	Yes	No
Child's behavior:		🗆	
Child's mood:		🗆	
Child's cognitive process:		🗆	
If you visited the home, who	at was the appearance?(e.g. orderly, messy, unsafe)		
Do the caregivers appear in	different towards the child?		
Do the caregivers appear ho	ostile towards the child?	🗆	
Does the child appear negle	cted/abused?	🗆	
Does \square mother, \square father, or	r \square caregiver appear to be developmentally disabled?	? 🗆	
Does \square mother, \square father, \square	caregiver a show signs of substance abuse?	🗆	
Total ⊗ Score = (pa	arent+child forms) {Scores above eleven (11) could in	ndicate a ch	ild
who needs additional interv	ention}		
Additional Comments:			

PARENT INTERVIEW FORM

CARE	EGIVER INFOR	MATION		
Child's	s name:			
		Last	First	
Femal	e caregiver name:			
		Last	First	
Date o	of Birth:		Relationship to child:	
Male o	caregiver name:	Last	First	
Date o	of Birth:			
	: Home			(Male/Female)
			<u> </u>	
			Zip Code	
FAMI	LY INFORMAT	ION		
1.	Biological paren	it's present mari	al status:	
	□ Never marr	ried Married	☐ Divorced ☐ Separated	
2.	Who is the custo	odial parent and	or primary caregiver?	
	☐ Mother	☐ Father	□ Both □ Other	
3.	Has/is your child	d been in counse	eling?	
	□ Yes	□No	•	
	If yes, when a	and with whom_		
4.				
	□Yes	□ No	How many?	
5.	Has your family	ever experience	ed a serious fire or burn injury?	
	□ Yes	□ No		
6.	Where are match	nes/lighters gen	erally kept in your home?	
7.	How did your ch	nild get the mate	erials used in this incident?	
	□ Found it ea	sily □ Went out o	of the way to acquire	
8.	Do you believe t	this fireplay/fire	setting was intentional?	
	□ Yes	\square No		
	If was avalain			

9.	Do you believe your child was attempting to do harm or destroy property?								
	□ Yes	\square No							
10.	Has your child exp	ressed an interes	st/fascination in 1	fire?					
	\square Yes	\square No							
	If yes, explain								
11.	Do you believe you	Do you believe your child was pressured or coerced into fireplay/firesetting by peers?							
	\square Yes	\square No							
	If yes, explain_								
12.	Within the last 6 m	onths has there l	been an event in	your child's life	that could have				
	contributed to this	behavior?	Yes □ No	If yes, check those that apply:					
	☐ Family proble	ems	☐ Parent/child co	onflict	☐ Family moved				
	□ Death	☐ Problem at scl	nool	☐ Angry at self of	or another				
	□ Trauma	\square Other							
13.	What was your child's behavior after this fireplay/firesetting incident?								
	☐ Denied or lied	l about involvemen	nt□ Hid	☐ Did nothing					
	☐ Extinguished	the fire	☐ Sought help	☐ Other					
14.	Does the fireplay/f	iresetting appear	to be an attempt	t to get attention	by your child?				
	□ Yes	\square No	□ Not sure						
15.	Please check any o	of the behaviors t	hat apply or are	demonstrated by	this child:				
	☐ Jealousy	☐ Stealing	☐ Bedwetting	☐ Destructive	☐ Compulsive behaviors				
	□ Moody	☐ Nightmares	□ Impulse	☐ Cruel to anima	als				
	Comments:								
16.	Please check if any								
		e □ Sexual abuse			☐ Neglected abuse				
	☐ Other/explain	<u>:</u>							

PARENT INTERVIEW KEY

1.	Biological parent's present marital status:						
	□ Never marri	ed Married	☐ Divorced	☐ Separate	d		
2.	Who is the custo	dial parent and	or primary care	giver?			
	\square Mother	\square Father	\square Both	\square Other			
3.	⊗ Has/is your ch	ild been in cou	inseling?				
	⊗ Yes	\square No					
	If yes, when a	nd with whom_					
4.	⊗ Does anyone i	n your home si	moke?				
	⊗ Yes	\square No	How many?				
5.	⊗ Has your fami	ly ever experie	enced a serious f	ire or burn injur	y?		
	⊗ Yes	\square No					
6.	Where are match	es/lighters gen	erally kept in yo	our home?			
7.	⊗ How did your	child get the m	naterials used in	this incident?			
	☐ Found it eas	sily	of the way to acq	uire			
8.	⊗ Do you believ	e this fireplay/	firesetting was in	ntentional?			
	⊗ Yes	\square No					
	If yes, explain						
9.	⊗ Do you believ	e your child wa	as attempting to	do harm or dest	roy property?		
	⊗ Yes	\square No					
10.	⊗ Has your child	l expressed an	interest/fascinati	on in fire?			
	⊗ Yes	\square No					
	If yes, explain						
11.	⊗ Do you believ	e your child wa	as pressured or c	oerced into fire	play/firesetting by peers?		
	⊗ Yes	\square No					
	If yes, explain	<u> </u>					
12.	⊗ Within the las	t 6 months has	there been an ev	ent in your chil	d's life that could have		
	contributed to the	is behavior?	\otimes Yes \Box	No If yes, che	ck those that apply:		
	⊗ Family pro	blems	⊗ Parent/ch	ild conflict	\otimes Family moved		
	⊗ Death	⊗ Problem	at school	⊗ Angry a	t self or another		
	⊗ Trauma	Other (⊗ if	negative response	e)			

13. \otimes What was your child's behavior after this fireplay/firesetting incident?							
	⊗ Denied or lied	d about involveme	\otimes Hid	\otimes Did nothing			
	☐ Extinguished t	the fire	☐ Sought help	\square Other			
14. ⊗ Does the fireplay/firesetting appear to be an attempt to get attention by your child?							
	⊗ Yes	\square No	□ Not sure				
15. ⊗ Please check any of the behaviors that apply or are demonstrated by this child:							
	\otimes Jealousy	\otimes Stealing	\otimes Bedwetting	\otimes Destructive	⊗ Compulsive behaviors		
	\otimes Moody	\otimes Nightmares	\otimes Impulse	⊗ Cruel to anim	als		
Comments:							
16. ⊗ Please check if any of the following apply to this child:							
\otimes Physical abuse \otimes Sexual abuse \otimes Emotional abuse \otimes Neglected abuse							
	□ Other/explain:						